

Engineering Research Centers

Gen-4 ERC:

Engineering Workforce Development (EWD)

NSF 19-503

Kickoff Meeting October 14-15, 2020

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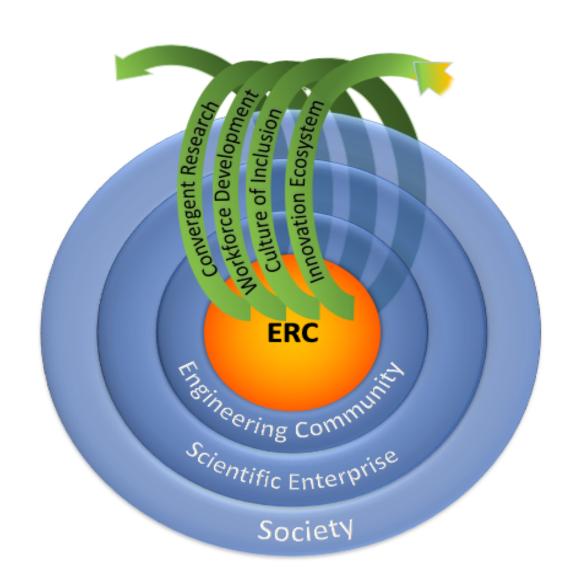
- Introduction to Engineering Workforce Development (EWD)
- Signatures of EWD activities
- Expectations
- Integration aspects





The Gen-4 Foundational Components (FCs)

- Convergent Research
- Engineering Workforce Development (EWD)
- Diversity and Culture of Inclusion (DCI)
- Innovation Ecosystem (IE)









- A "Foundational Component" of an ERC
- Engages in human resource capacity development
- Driven by future needs
- Follows a <u>robust spectrum</u> of engineering education pathways
- Involves the entire ERC-relevant population



Signatures of EWD



- Program Goals and Strategy
- EWD Outputs
- REU
- Integration
- Participation



Expectations: EWD



- Implement <u>evidence-based</u>, <u>best practices</u> that will result in workforce with unique skill set
- Develop a logic model for the workforce development program to impart those characteristics through the ERC
- Independent assessment



Expectations (Short Term): EWD



- 90 days to develop strategic plan by building logic models defining skill sets required of graduates and designing suitable activities
- Ensure that program carries across all partner institutions
- Graduate and undergrad students engaged in research ≤ 2:1 ratio
- Logic Model/Assessment program to track progress and impact,
 e.g., # of students trained (output) and student trajectories
 (outcome)

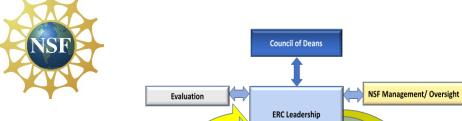




EWD Integration

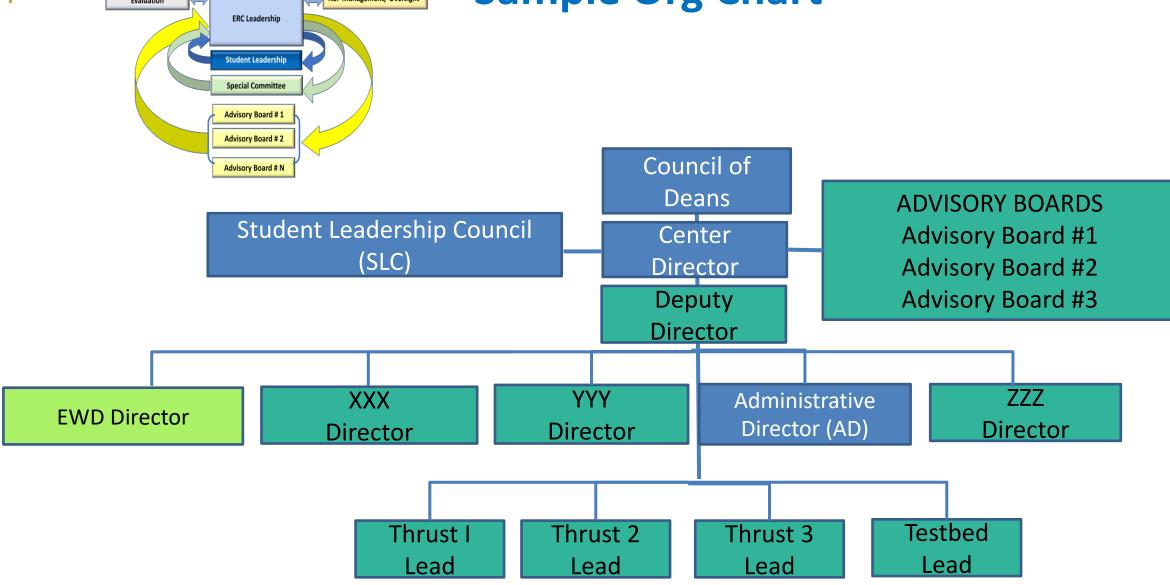
- Ensure that activities are not "siloed" from other ERC activities
- Reward ERC's faculty and students for EWD activities and mentoring





Sample Org Chart







Expectations from the EWD Director



- Sets vision and strategic plan
- Coordinates curriculum development and assessment
- Builds and sustains integrated partnership with departments, university personnel, partner institutions



EWD collaborations among centers



Design and Development: NSF Engineering Research Centers Unite: Developing and Testing a Suite of Instruments to Enhance Overall Education Program Evaluation (Award Abstract# EEC-2023275; P.I. Adam Carberry, Arizona State University)

- Identify the evaluation needs of currently-funded and future ERCs,
- Create a suite of evaluation instruments (both quantitative and qualitative),
- Develop an evaluator toolbox,
- Make the resources broadly available





Questions?

Looking forward to seeing you in the kickoff meeting and responding to your questions