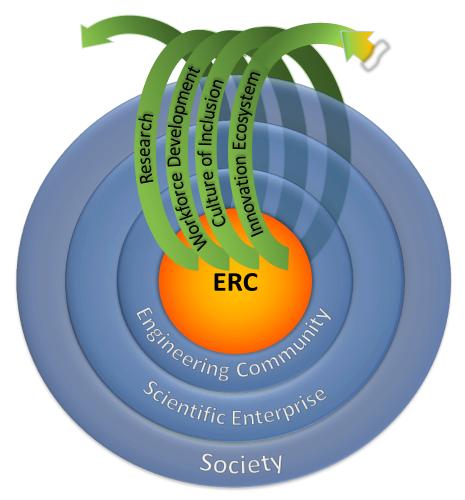


Engineering Research Centers Gen-4 ERC: Convergent Research and Innovation through Inclusive Partnerships and Workforce Development

> ILO SUMMIT Deborah Jackson August 4, 2020

The ERC Model

- Foundational Components:
 - Convergent Research (CR)
 - Engineering Workforce Development (EWD)
 - Diversity and Culture of Inclusion (DCI)
 - Innovation Ecosystem (IE)
- Areas of Impact:
 - Engineering Community
 - Scientific Enterprise
 - Society







Changes in ERC Solicitation: Focus

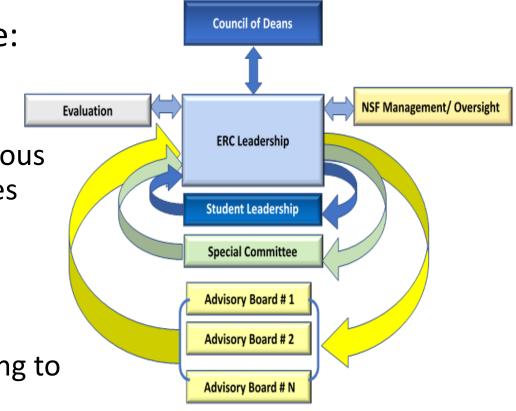
- High-risk/High-Payoff:
 - Research ideas and discovery that pushes the frontiers of engineering knowledge to address problems with high societal impact.
- Review Criteria:
 - Additional Review Criteria with greater emphasis on:
 - On team formation
 - Stakeholder engagement





Flexibility in Management

- Management Structure:
 - More freedom and creativity
 - Define the roles of various advisory boards/entities
- Explain the ERC's processes for
 - Team communication
 - Taking in and responding to advisory feedback





ERC Strategic Approaches: Team Formation

- Team Formation is the process by which all necessary disciplines, skills, perspectives, and capabilities are brought together.
- Successful teams are interdependent, multidisciplinary, and diverse; can work and communicate effectively even when geographically dispersed; and effectively overcome barriers to collaboration.
- Best practices: <u>https://www.nap.edu/catalog/19007/enhancing-</u> <u>the-effectiveness-of-team-science</u>



Team Formation

- Strong overlap between Team Formation and Culture of Inclusion characteristics
 - Living strategic plan
 - Shared vision among team members
 - Shared accountability
 - Engaging partner who reinforce ERC culture
 - Onboarding process sets clear expectations
 - Multi-directional mentorship opportunities among all personnel
 - Communicating clear message of culture & values
 - Rewarding and recognizing contributions that reinforce ERC's culture of inclusion
 - Assessment strategy
 - Retention





ERC Strategic Approaches: Stakeholder Community

- Stakeholder Community includes all parties who may contribute to the ERC or may be impacted by the ERC.
- Stakeholders can include but are not limited to:
 - Relevant researchers across partner institutions with complementary research and education expertise;
 - Industry leaders who can guide the innovation effort;
 - Partners for innovation, education, workforce development, and diversity;
 - Beneficiaries of the ERC outcomes (community members, users, customers, patients, and policy-makers, et al.).



Stakeholder Engagement

• IAB is a subset of all the stakeholders





Foundational Components: Innovation Ecosystem

- **Trusted** partners that work together to create and enhance the **capacity for innovation** and new ways for delivering value with positive societal impact.
- Include effective translational efforts from ideation to implementation, workforce development for the enterprise, and deliberate efforts to attract funding and resources.
- Articulate plans for strategic engagement of stakeholder communities while including the legal frameworks needed to protect the participants.





Questions?

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Foundational Components: Convergent Research

Convergence is an approach to problem solving that cuts across disciplinary boundaries.

It deeply integrates knowledge, tools, and ways of thinking from life/health sciences, physical, mathematical, and computational sciences, engineering disciplines, and beyond to form a comprehensive synthetic framework for tackling scientific and societal challenges that exist at the interfaces of multiple fields.

- Convergent engineering is a <u>deeply collaborative</u>, <u>team-based</u> engineering approach for defining and solving important and complex societal problems (NAE, 2017).
- Convergent research has the strong potential to lead to transformative solutions or new fields of study.
- https://www.nae.edu/113283.aspx



Foundational Components: Engineering Workforce Development

- Human resource capacity development aligned with the targeted engineered system; ERC engineering workforce development strengthens a robust spectrum of engineering education and pathways.
- Workforce Development occurs <u>at all levels</u> of the Center and provides opportunities for engagement by all ERC members including students, faculty, and external partners as appropriate.





Flexibility in Eligibility

- <u>Limit on Number of Letters of Intent</u> and Preliminary Proposals:
 - Per Institution: None
 - Per Pl or Co-Pl: None
- The **lead institution** must have an Engineering Department/School, offering degrees at the Bachelors, Masters, and PhD level.



Flexibility in Personnel

• Principal Investigators:

- The Lead PI must be a faculty at the lead university.
- PI does not have to be from an Engineering Department. A letter of support must be received from the Dean of Engineering at that institution.
- Non-Lead PIs are the PIs listed on the Cover Sheet after the Lead PI and may be from institutions other than the lead university.
- The Lead PI and the ERC Director are not required to be the same person, but both must be from the Lead Institution.

• Leadership Roles:

- Opportunity for different models of leadership
- Exception: ERC Administrative Director role is required.



ERC Program Overview: Impact on the Engineering Community

 Engineering Community: ERCs directly impact the engineering community, preparing students and researchers by highlighting new engineering approaches and best practices for engineering workforce development, diversity and inclusion, and academic-industrial partnerships.





ERC Program Overview: Impact on the Scientific Enterprise

• Scientific Enterprise: ERCs should be exemplars of how cohesive, high-performing teams engage in convergent research and innovative approaches to create major impact that informs and inspires the scientific community, engineering and beyond.





ERC Program Overview: Impact on Society

- Societal Impact represents opportunities and challenges that may be addressed through advances in engineering research and innovation for the benefit of society at large.
 - Potential societal impact should be relevant and complex, and not limited to any specific schema of grand challenges



